

Third Sequence Planning

Sequence 03: Fun Time and Games	Section 01: Fun Time					
	I Sing and ..	I Listen & ..	I Read and ..	I Read and Enjoy	I Read and Write	I Play Roles
	Session 01	Session	Session	Session	Session	Session 05
	10 mn	35 mn	45 mn	45 mn	45 mn	45 mn
<p>Teaching materials:</p> <ul style="list-style-type: none"> ❖ Videos, songs, cartoons, posters, pictures, short stories, etc. <p>Key vocabulary:</p> <ul style="list-style-type: none"> ❖ Fun time activities (indoor and outdoor): individual and team sport, music... ❖ Seasons. ❖ Weekend. ❖ Happy, excited. 						
<p>Phonics (Sound and Spelling)</p> <ul style="list-style-type: none"> ❖ The sound: /ɔ:/. 						
<p>Reading</p> <ul style="list-style-type: none"> ❖ A very short text related to the topic 						
<p>Handwriting</p> <ul style="list-style-type: none"> ❖ Connected handwriting (cursive). ❖ Capital letters. ❖ Punctuation. 						
<p>Grammar</p> <ul style="list-style-type: none"> ❖ Present simple: To be, Love, prefer, like. ❖ Possessive adjectives / Prepositions of time: on - in. ❖ Yes / no questions: Do...? <p>Suggested communicative situation</p> <ul style="list-style-type: none"> • Yes! It's the break. Let's have fun! • Do you like playing hide and seek in the yard? • No, I prefer to play cord skipping. 						

Section	Session	Communicative objective				Procedures/Resources								
		10 mn	35	I Sing and Listen	I Read and Listen	I Read and	I Read and Write	I Play Roles	Session 01	Session 02	Session 03	Session 04	Session 05	
Sequence 03: Fun Time and Games	Section 02: Games													
❖ Name games: individual, team, physical, mental, digital.				Teaching materials: ❖ Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabulary: ❖ Names of games: (individual, team, physical, mental, digital): board games, card games, cord skipping, hide and seek, water balloon fight.										
❖ Recognize simple words in familiar context using phonemic awareness. ❖ Read words containing the sound: /a:/. ❖ Identify the sound: /a:/.				Phonics (Sound and Spelling) ❖ The sound: /a:/.										
❖ Read a very short text of about 35 words related to the topic using decoding strategies.				Reading ❖ A very short text related to the topic										
❖ Copy words and sentences using connected handwriting (cursive). ❖ Complete a form appropriately. ❖ Apply the features of correct handwriting.				Handwriting ❖ Connected handwriting (cursive). ❖ Capital letters. ❖ Punctuation.										
❖ Ask and answer questions about favourite games. ❖ Act a scene out.				Grammar ❖ Present simple: To be, Love, prefer, like. ❖ Possessive adjectives / Prepositions of time: on - in. ❖ Yes / no questions: Do...? / wh questions: what? Suggested communicative situation • On weekends, I play (game/sport), do you like to play(game/sport)? • My favourite game/sport is ... / I like (name of the game/sport). • Me too. We can play after school.										